HEWLETT-PACKARD

KEYBOARD

WINTER 1970



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TO HEWLETT-PACKARD CALCULATOR USERS

The *HP KEYBOARD* is published quarterly to make the latest programs and application ideas available to all HP 9100 calculator owners.

Your programs, both of general interest and in specialized applications categories, will help to keep other calculator owners better informed and increase the efficiency with which the HP system 9100 is utilized throughout the world. Please send your programs to the HP KEYBOARD editor.

LIFE SCIENCE PROGRAMS NEEDED

Do you have programs for the Hewlett-Packard calculator in a life science category such as zoology, pathology, radiology, bioengineering, cardiology, or others? Other calculator owners are interested in sharing software in this field. You can contribute to this endeavor by sending us any programs you feel would be of use to other life scientists.

TABLE OF CONTENTS

Hewlett-Packard Calculator System 9100 Will Solve Your Problems page Programs in this Issue: Roots of 4th Degree Polynomial page Population Estimate and Confidence Limits of Removal Trapping page Primary and Secondary Transmission Line Parameters page 13 Teacher's Conner page 19 Programming Tips Back Cover

COVER

Blending the modern with the traditional, our artist surrounded an HP Calculator with 17th-Century tapestry.

Hewlett-Packard has made calculator systems for several years, and electronic test instruments for 30 years. With the addition of the HP Model 2570A Coupler described in the feature article, the new HP System 9100 will accept and process data inputs from dependable HP instruments and other sources, blending modern and traditional products.

HEWLETT-PACKARD GALGULATOR SYSTEM 9100

The new Hewlett-Packard calculator system now offers you a choice of two programmable desktop calculators, along with a variety of peripherals. Although this versatile system is relatively inexpensive and does not require special computer training, it outperforms some computers, and gives direct operator-system interface. You may choose either the HP Model 9100A Calculator, capable of solving many of your engineering and scientific problems, or the Model 9100B which has additional memory plus subroutine capability.

COMPATIBLE PERIPHERALS

All peripherals are compatible with either calculator, and simply plug in. Two of the peripherals currently available are the HP Model 9125A Calculator Plotter and the HP Model 9120A Printer featured in the Summer and Fall 1969 issues of *KEYBOARD*.

The HP 9160A Marked Card Reader is also available now. It inputs program steps or data to the calculator using cards marked with a soft lead pencil. The card allows you to record programs or data away from the calculator; machine time is used only for program execution. A group of students can write their programs at the same time before entering them sequentially, so one calculator serves the needs of many individuals. Similarly, experimental or field data can be recorded on cards for later processing.

Other accessories to be added this year will include:

HP Model 9150A Large Screen Display, with a 17-inch diagonal cathode ray tube for use in classrooms or for display to any large group.

HP Model 9101A Extended Memory, which will plug into either the 9100A or 9100B, adding 248 registers capable of storing 3472 additional program steps.

HP Model 2570A Instrumentation Coupler, which will enable either calculator to accept a variety of inputs and provide output in a number of formats, adding to the system's versatility. Types of coupler inputs to the calculator will include punched tape, teletypewriter keyboard, or BCD input in real time directly from instruments. Output choices will include normal CRT display, plotted curves, printed formatted pages on a teletypewriter, or punched tape.

WILL SOLVE YOUR PROBLEM

OFFERS VERSATILITY THROUGH

LARGER MEMORY AND

PERIPHERALS

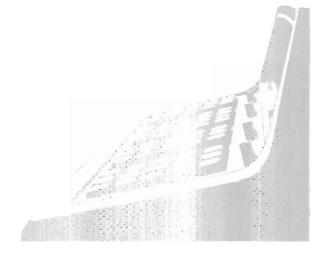


SYSTEM 9100 FEATURES

The HP Model 9100A Computing Calculator was designed to be part of a system which will increase in usefulness and versatility as more peripherals become available. The Model 9100B was designed as a planned addition to the calculator family; its input and output connections were made the same as those in the 9100A, so that both models are equally compatible with each peripheral. The Model 9101A Memory Extender will add an equal number of registers to either model, although it is not practical to modify a Model 9100A to change it to a 9100B. The Memory Extender will also add to the 9100A the important features incorporated in the 9100B such as subroutine capability, and the following additional ones:

- ... All 248 extended memory registers can be used as accumulators.
- ... Storage of up to 3472 additional program steps.
- ... Indirect addressing.
- ... Multiple storage of up to 100 programs.
- ... Memory protection.

Full details about the Model 9101A Memory Extender will be available later this spring.





The Model 9120A provides permanent printed records of input data and results.



Memory capability of the HP System 9100 will be enhanced by 248 added registers with the Model 9101A Memory Extender, available mid-1970.

A Computing Calculator is the



Model 9100A has 16 registers, 196 program steps.



Large audiences see blackboard-clear pictures of the X, Y, Z register contents with the HP Model 9150A Display.



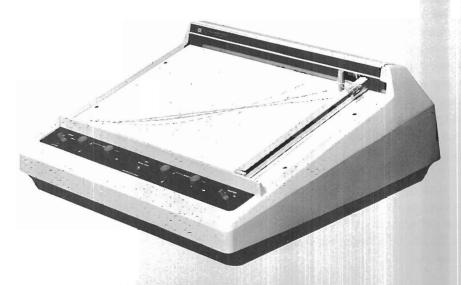
The HP Model 9160A Marked Card Reader inputs data and programs using pencil-marked cards.

heart of the HP System 9100



Model 9100B has 32 registers, 392 program steps.

HP SYSTEM 9100



The HP Model 9125A Calculator Plotter provides graphic output for the System 9100.

SOFTWARE COMPATIBILITY

New programs are continually being developed to add to the usefulness of the program library. Programs, both new and those now in the program library, will be compatible with both the Model 9100A and the Model 9100B, with some minor exceptions. The new programs will be available at nominal cost in the form of permanently-bound category libraries, each providing solutions for a particular application such as statistics.

LARGER MEMORY

A programmable memory with 32 registers gives the Model 9100B added power. This memory is divided into a (+) page, made up of 16 registers; 0 through 9 and a through f, identical to the 0 through f registers in the 9100A; and a similar (-) page, with registers (-) 0 through (-) f.

In the Model 9100B Calculator, the X. Y, and Z registers and the (+) 0 through f registers are used exactly as they are in the Model 9100A. Only the (+) e and the (+) f accumulator registers are affected by the ACC+, ACC- and RCL keys; these registers are cleared, as are the X, Y, and Z registers, by the CLEAR command via the keyboard or a program step. The (-) e and (-) f registers are not affected by the CLEAR command, so they may be used for more permanent data storage; they cannot be used for program storage.

SUBROUTINE KEY

Built-in subroutine capability is another important feature of the Model 9100B. A subroutine is a sequence of steps which is stored in the memory only once but which may be used several times in a program. The subroutine may be called from any point in the program. When it is completed, the program returns automatically to the point from which the call was made. Since a subroutine may be used a number of times in a program, this results in a significant saving of program space and enhances the 9100B's extra memory capability. Instructions to call a subroutine or return from it are given through the SUB/RETURN key.

During execution of the subroutine, the 9100B Calculator has the capability of calling other subroutines. This nesting of subroutines, as it is termed, can be up to five deep. In other words, as many as five subroutines can be used at any time during a program; the calculator can remember up to five return addresses at once. As soon as the program returns from a subroutine, that return address is 'forgotten', allowing the calculator to remember another return address.

The Model 9101A Memory Extender will add subroutine capability to either the 9100A or the 9100B with nesting possible to 14 deep.

NEW RECALL KEY

A new 'to X from' $\boldsymbol{x} \leftarrow ()$ key on the 9100B allows the operator to recall data to the X register rapidly from any storage register. The data also remains in the register from which it was recalled, so it does not need to be restored. The $\boldsymbol{x} \leftarrow ()$ key is especially useful in recalling data from the numerical registers. The alphabetic (+) page register contents can be recalled to the X register with one keystroke by pressing the letter key desired, as on the 9100A.

EASIER EDITING

Editing a program involves looking at each step, using the STEP PROGRAM key with the calculator in the PROGRAM mode. The 9100B has a unique feature showing the present address and instruction code in the X register, and at the same time showing the next sequential address and instruction code in the Z register. The operator can change the instruction in the upcoming step by pressing the appropriate instruction key without having to readdress the calculator to that step.

PURCHASE UNDER GSA CONTRACT

Offices which are eligible to buy materal through the U. S. General Service Administration can now obtain the HP System 9100 under GSA contract number GS-00S-76504.

Special Item	Description					
50-278-1	HP	Model	9100A	Computing Calculator		
	HP	Model	9100B	Computing Calculator		
	HP	Model	9120A	Calculator Printer		
	HP	Model	9160A	Marked Card Reader		
	HP	Model	9125A	Calculator Plotter		
50-381	Rep	air par	ts for al	oove.		
50-211	Rep	air serv	ices for	above.		

ADDITIONAL EQUIPMENT

If you already own a Hewlett-Packard calculator but find your needs are increasing, you may want to purchase additional calculators or peripherals. Ask your local HP calculator salesman to help you determine the best system configuration to solve your current and future problems.



ROOTS OF 4TH DEGREE POLYNOMIAL

9100B ONLY PART NO. 09100-70403

This program determines the real and complex roots of the fourth degree polynomial

$$f(X) = X^{4} + a_{1}X^{3} + a_{2}X^{2} + a_{3}X + a_{4},$$

where the coefficients a_i are real. The program uses the Lin-Bairstow method which determines a quadratic factor (X^2+rX+s) such that

$$f(X) = (X^2 + rX + s) (X^2 + b_1X + b_2) + RX + S$$

The variables r and s are obtained by an iteration scheme which reduces the remainder terms R and S to zero. The user can specify the remainder which he can tolerate.

The program applies the following recursive relationships:

$$\begin{array}{lll} b_1 = a_1 - r & c_1 = b_1 - r \\ b_2 = a_2 - rb_1 - s & c_2 = b_2 - rc_1 \\ b_3 = a_3 - rb_2 - sb_1 & \overline{c_3} = -rc_2 - sc_1 \\ b_4 = a_4 - rb_3 - sb_2 & R = b_3 \\ & S = b_4 + rb_3 & \end{array}$$

These quantities $(b_i \text{ and } c_i)$ are required for the determination of Δ r and Δ s in the equations:

$$\frac{c_2 \Delta r + c_1 \Delta s = b_3}{\overline{c_3} \Delta r + c_2 \Delta s = b_4}$$

The quantities Δr and Δs are obtained by solving the above pair of linear equations.

The terms r and s are incremented by Δr and Δs respectively and the remainder terms are tested against the tolerance. If the remainders are small enough to pass the test, then the two quadratics $(X^2 + rX + s)$ and $(X^2 + b_1X + b_2)$ are solved by the quadratic formula. If the remainder is too large, the iteration is repeated and the test repeated.

- - Locations (-)00 through (-)03 are used for storing the tolerance on R | and | S |.
- - The program employs a *subroutine* for obtaining the roots of the quadratic factors.
- - The program displays and prints R, I, S, r,
 s, b₁, b₂ and the four roots.
- - If the user wants only the roots, CONTINUES should be placed in steps (-)12, (-)13, (-)17, (-)18, (-)25, (-)26, and (-)27.
- - This program takes optimum advantage of the 9100B features in that 12 registers are used for storage, a quadratic equation subroutine is applied, and the *x* ←() key is used 6 times.

USER INSTRUCTIONS

PRESS: X, Y, Z on 9120A

PRESS: END

ENTER PROGRAM: Side A followed by Side B.

► PRESS: CONTINUE

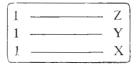
DISPLAY

0	 Z
0	 Y
0	 X

ENTER DATA: $a_4 \longrightarrow Z$, $a_3 \longrightarrow Y$, $a_2 \longrightarrow X$

PRESS: CONTINUE

DISPLAY



ENTER DATE: $a_i \longrightarrow Z$, $s' \longrightarrow Y$, $r' \longrightarrow X$

PRESS: CONTINUE

DISPLAY



PRESS: CONTINUE

DISPLAY



PRESS: CONTINUE

Real Roots

0	Z
R_2	 Y
R_1	 X

or

Complex Roots

R = a + bj
+ Imaginary Part — Z
 Imaginary Part—Y
Real Part of R——X

PRESS: CONTINUE DISPLAY

PRESS: CONTINUE

Real Roots

 $\begin{bmatrix} O & & & Z \\ R_4 & & & Y \\ R_3 & & & X \end{bmatrix}$

or

Complex Roots

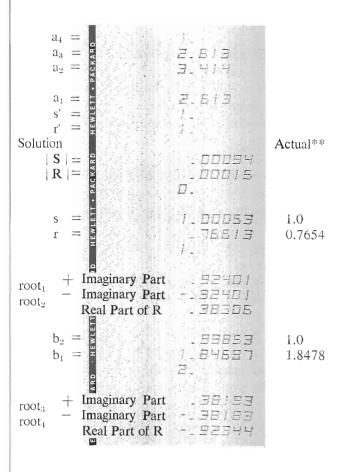
To run another case:

PRESS: END

* s' and r' are initializing constants for the recursive formulas.

Both r' and s' must be non-zero.

Fourth Order Butterworth Polynomial $F(s) = s^4 + 2.613 \ s^4 + 3.414 \ s^2 + 2.613 \ s + 1$ Tolerance is set as .001.



** Network Analysis and Synthesis
Franklin F. Kuo, 1962,
John Wiley & Sons

00 CLR 01 STP 02 PNT 03 PNT 04 XTO 05 7 06 YTO 07 8 08 DN 09 YTO 0a 9 0b 1 0c UP 0d UP	20 Plus P 41 ENTI 45 45 23 07 40 10 25 40 11 01 27 27	_	c X DN + UP XFR 9 RUP - YTO a b UP f	16 36 25 33 27 67 11 22 34 40 13 14 27 15	Gemputer Museum	20 b 21 c 22 UP 23 d 24 UP 25 2 26 PNT 27 PNT 28 1 29 XEY 2a RUP 2b GTO 2c SUB 2d 9	14 16 27 17 27 02 45 45 01 30 22 44 77	DISPLAY
10 STP 11 PNT 12 PNT 13 AC+ 14 RDN 15 YTO 16 6 17 RUP 18 RUP 19 XEY 1a - 1b YTO 1c d 1d X	41 ENT 45 45 60 31 40 06 22 22 30 34 40 17 36	RY 50 51 52 53 54 55 56 57 58 59 5a 5b 5c 5d	XEY X RDN + Y DN Y UP CNT CNT GTO - 0	30 36 31 33 55 25 55 27 47 47 44 34 00 00		30 b 31 GTO 32 + 33 0 34 0 35 d 36 UP 37 f 38 - 39 YTO 3a d 3b X 3c c 3d XEY	14 44 33 00 00 17 27 15 34 40 17 36 16 30	
20 DN 21 + 22 UP 23 XFR 24 7 25 RUP 26 - 27 YTO 28 c 29 f 2a X 2b e 2c UP 2d d	25 33 27 67 07 22 34 40 16 15 36 12 27	00 01 02 03 04 05 06 07 08 09 0a 0b 0c	0 0 1 X <y 3 5 RUP X>Y 3 5 RDN DN XEY</y 	21 00 00 01 52 03 05 22 53 03 05 31 25 30	Minus Page	40 - 41 YTO 42 c 43 f 44 X 45 d 46 UP 47 e 48 X 49 DN 4a + 4b DN 4c CHS 4d UP	34 40 16 15 36 17 27 12 36 25 33 25 32 27	
30 X 31 DN 32 + 33 UP 34 XFR 35 8 36 RUP 37 - 38 YTO 39 b 3a f 3b X 3c e 3d UP	36 25 33 27 67 10 22 34 40 14 15 36 12 27	10 11 12 13 14 15 16 17 18 19 1a 1b 1c	UP 0 PNT PNT RCL UP 1 PNT PNT XEY RUP GTO SUB 9	27 00 45 45 61 27 01 45 45 30 22 44 77	DISPLAY	a_1 a_2		$\begin{array}{c cccc} + & - & - & - & - & - & - & - & - & - &$

50 f 51 XTO 52 - 53 f 54 e 55 XTO 56 - 57 e 58 0 59 XTO 5a e 5b XTO 5c f 5d c	15 23 34 15 12 23 34 12 00 23 12 23 15 16	Minus Page	90 91 92 93 94 95 96 97 98 99 9a 9b 9c 9d	+ YTO e f UP XFR 6 GTO + 1 9 RUP DIV RUP	33 40 12 15 27 67 06 44 33 01 11 22 35 22		d0 d1 d2 d3 d4	RDN GTO c 0 END	31 44 16 00 46
60 UP 61 a 62 RUP 63 DIV 64 RUP 65 XEY 66 DIV 67 DN 68 IFG 69 7 6a 7 6b AC+ 6c SFL 6d c	27 13 22 35 22 30 35 25 43 07 07 60 54 16		a0 a1 a2 a3 a4 a5 a6 a7 a8 a9 aa ab ac	XEY DIV 2 CHS DIV DN UP X RDN XEY - CLX X=Y c	30 35 02 32 35 25 27 36 31 30 34 37 50 16				
70 UP 71 d 72 UP 73 b 74 GTO 75 6 76 2 77 AC- 78 XEY 79 YE 7a e 7b f 7c DIV 7d e	27 17 27 14 44 06 02 63 30 24 12 15 35 12		b0 b1 b2 b3 b4 b5 b6 b7 b8 b9 ba bb bc bd	c X>Y c 3 DN √ UP CHS RUP + RUP + RUP + CLX RDN	16 53 16 03 25 76 27 32 22 33 22 33 37 31				
80 XEY 81 X 82 RDN 83 - 84 XFR 85 - 86 f 87 + 88 YTO 89 f 8a DN 8b XFR 8c - 8d e	30 36 31 34 67 34 15 33 40 15 25 67 34 12		c0 c1 c2 c3 c4 c5 c6 c7 c8 c9 ca cb cc	PNT PNT RTN DN CHS UP CHS RUP GTO c 0 DN CLX	45 45 77 25 32 76 27 32 22 44 16 00 25 37	DISPLAY			





POPULATION ESTIMATE AND CONFIDENCE LIMITS OF REMOVAL TRAPPING

PART NO. 09100-75202

by Dr. Joel D. Weintraub

This is one of the animal ecology programs being used at the California State College at Fullerton. It estimates the population of animals in an area using data from the removal trapping method.

In the removal trapping method, animals are removed on a series of occasions, and it is expected that the number caught on subsequent occasions will diminish in a predictable manner. There are certain assumptions behind this model which should be realized in order for the results to be valid. The program outlined here is based on a maximum likelihood technique, in which one factor, q, must be determined on a trial and error basis unless you can solve for it in equation (4).

The equations used in the computations are:

(1)

$$T = n_1 + n_2 + \dots n = \frac{n}{2} n_i$$

T = total catch

 $n_i = number caught on ith occasion$

(2)

$$\sum_{i=1}^{k} (i-1)y_i = (1-1)n_1 + (2-1)n_2 + \ldots + (k_i-1)n_i$$

k = number of occasions

 y_i = the catch on the ith occasion

(3)

$$R = \sum_{i=1}^{k} (i-1)y_i$$

(4)

$$R = \frac{q}{p} - \frac{kq^k}{(l-q^k)}$$
 $p = \text{probability of capture on a single occasion}$

q = l - p

(5)

$$P = \frac{T}{(1-q^k)}$$
 $P = \text{total population}$

(6)

S.E. of
$$P = \sqrt{\frac{P(P-T)T}{T^2 - P(P-T)[(kp^2)/(1-p)]}}$$

S.E. = standard error of population

USER INSTRUCTIONS

PRESS X on 9120A PRINTER

PRESS: END

9100A and 9100B: ENTER PROGRAM A at

location 00

9100B: ENTER PROGRAM B at

location (-)00

PRESS: END

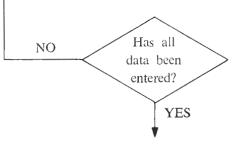
PRESS: CONTINUE

DISPLAY





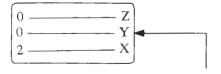
PRESS: CONTINUE



PRESS: SET FLAG

PRESS: CONTINUE

DISPLAY



Try new q value

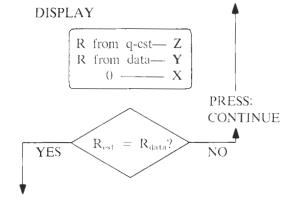
PRESS: Y and Z on 9120A PRINTER

(Leave X pressed)

ENTER DATA: Estimate of $q \longrightarrow X$

(Less than 1)

PRESS: CONTINUE



PRESS: SET FLAG
PRESS: CONTINUE

DISPLAY

$$\begin{bmatrix} P_{\rm est} & & & Z \\ 0 & & & Y \\ 0 & & & X \end{bmatrix}$$

9100A: PRESS: END
ENTER PROGRAM B
PRESS: END

9100B: PRESS: GO TO (-) (0) (0)

PRESS: CONTINUE
DISPLAY

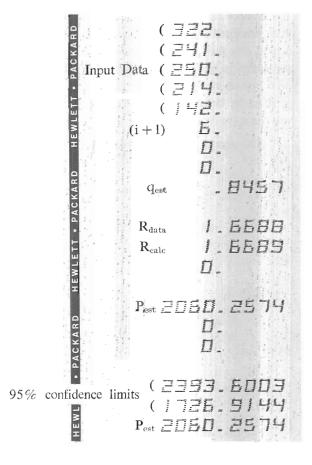
NOTE: If printout is not desired, replace each PRINT

instruction with CONTINUE.

In an actual laboratory set-up, 2,000 beetles were placed in a wheat medium and a removal trapping method was started. At ten minute intervals for fifty minutes, beetles were removed from the wheat. The numbers of beetles removed in order of time were:

How many beetles were there initially in the box, calculated by the removal method?

- 1. Calculation of q = .8457 (by trial and error).
- 2. Estimated population = 2,060; confidence limits (95%) = 1727 to 2394.





Joel D. Weintraub is an assistant professor of zoology in the Department of Biology at California State College, Fullerton, California. He received a B.S. degree from City College of New York in 1963, and the Ph.D. in Zoology in June, 1968, from the University of California, Riverside.

Dr. Weintraub says, "These programs have saved the students in the laboratory many needless hours of calculation."

00 01 02 03 04 05 06 07 08 09 0a 0b 0c 0d	CLR 1 XTO d STP PNT IFG 2 4 AC+ RDN d XEY 1	20 01 23 17 41 45 43 02 04 60 31 17 30 01	Plus Page ENTRY	40 41 42 43 44 45 46 47 48 49 4a 4b 4c 4d	RUP LN + RDN EXP XEY EXP UP 1 XEY - YTO c RDN	22 65 33 31 74 30 74 27 01 30 34 40 16 31	
10 11 12 13 14 15 16 17 18 19 1a 1b 1c	RDN X CLX AC+ CLX RDN d XEY 1 + YTO d CLX	34 31 36 37 60 37 31 17 30 01 33 40 17 37		50 51 52 53 54 55 56 57 58 59 5a 5b 5c 5d	DIV RUP 1 XEY f - f XEY DIV RDN XEY - b UP	35 22 01 30 15 34 15 30 35 31 30 34 14 27	
20 21 22 23 24 25 26 27 28 29 2a 2b 2c 2d	XEY GTO 0 4 d UP 1 - YTO d RCL DIV XTO a	30 44 00 04 17 27 01 34 40 17 61 35 23 13		60 61 62 63 64 65 66 67 68 69 6a 6b 6c 6d	CLX STP PNT PNT IFG 6 b CLR GTO 3 4 a UP c	37 41 45 45 43 06 14 20 44 03 04 13 27 16	DISPLAY
30 31 32 33 34 35 36 37 38 39 3a 3b 3c 3d	YTO b CLR 2 STP PNT PNT AC+ LN UP d X XEY UP	40 14 20 02 41 45 45 60 65 27 17 36 30 27	ENTRY	70 71 72 73 74 75	DIV CLX UP PNT PNT END	35 37 27 45 45 46	

00 01 02 03 04 05 06 07 08 09 0a 0b 0c 0d	RDN AC+ a - X e X YTO b 1 UP f	31 60 13 34 36 12 36 40 14 01 27 15 34	Minus Page
10 11 12 13 14 15 16 17 18 19 1a 1b 1c	X RDN UP X f DIV RUP XEY a DIV RDN X DN RDN	36 31 27 36 15 35 22 30 13 35 31 36 25 31	
20 21 22 23 24 25 26 27 28 29 2a 2b 2c 2d	X RDN XEY b XEY DIV RDN V UP 1 9 6	36 31 30 34 14 30 35 31 76 27 01 21 11 06	
30 31 32 33 34 35 36 37 38 39	X RUP DN e + RUP - e PNT END	36 22 25 12 33 22 34 12 45 46	DISPLAY



PRIMARY AND SECONDARY TRANSMISSION LINE PARAMETERS

PART NO. 09100-71019

by Thomas K. McManus

This program calculates and prints the transmission characteristics of a cable at a given sinusoidal frequency. In particular, the characteristic impedance, impedance angle, attenuation, phase change, and velocity of propogation are evaluated.

The input data required are the primary parameters (resistance, inductance, conductance, and capacitance), at the frequency of interest. The program will accept these data in the form of apparent values, obtained by open and short-circuited measurements on a known length of cable. These values should be obtained for a length of cable $l < \frac{\lambda}{4}$ (quarter wavelength) to assure the phase change

remains in the first quadrant $(-\frac{\pi}{2} < \beta < \frac{\pi}{2})$ and therefore does not require first estimates of the velocity of propagation.

Program A is completely independent from Program B, and may be used repeatedly to determine Z_0 , θ_0 , α , and β for various cases. If further calculation is required to determine γ , V.P., R, L, G and C, then Program B is used immediately after using Program A. Program B is not independent, but relies on the computation from Program A to supply certain intermediate data.

The equations used, derived from well-known transmission line equations in terms of voltage and current at sending and receiving ends*, are:

$$\begin{split} \overline{Z_o} &= \sqrt{\frac{|Z_{sc}|}{|Y_{oc}|}} \frac{\left| d_o \right|}{2} = \frac{(\theta_{sc} - \theta_{oc})}{2} \\ \overline{Z_{sc}} &= \sqrt{R_{sc}^2 + \omega^2 L_{sc}^2} \frac{\left| tan^{-1} \right|}{R_{sc}} \frac{\omega L_{sc}}{R_{sc}} \\ \overline{Y_{oc}} &= \sqrt{G_{oc}^2 + \omega^2 C_{oc}^2} \frac{\left| tan^{-1} \right|}{G_{oc}} \frac{\omega C_{oc}}{G_{oc}} \\ \alpha &= \frac{1}{2l} \tanh^{-1} \frac{2A}{1 + A^2 + B^2}, \quad \text{and} \\ \beta &= \frac{1}{2l} \tanh^{-1} \frac{2B}{1 - A^2 - B^2}, \end{split}$$

where
$$A = \sqrt{|Z_{se}|} |Y_{oc}| \cos \theta_1$$
; and $B = \sqrt{|Z_{se}|} |Y_{oc}| \sin \theta_1$;
$$\theta_1 = \frac{(\theta_{se} + \theta_{oe})}{2}$$
$$\gamma = \sqrt{\alpha^2 + \beta^2}$$
$$V.P. = \frac{\omega}{\beta}$$
$$R = |\gamma| |Z_0| \cos (\theta_{\gamma} + \theta_0)$$
$$L = \frac{|\gamma| |Z_0|}{\omega} \sin (\theta_{\gamma} + \theta_0)$$
$$G = \frac{|\gamma|}{|Z_0|} \cos (\theta_{\gamma} - \theta_0)$$
$$C = \frac{|\gamma|}{|Z_0|} \sin (\theta_{\gamma} - \theta_0)$$
where $\theta_{\gamma} = \tan^{-1} \frac{\beta}{\alpha}$

NOMENCLATURE

distributed resistance \(\Omega/ft\).

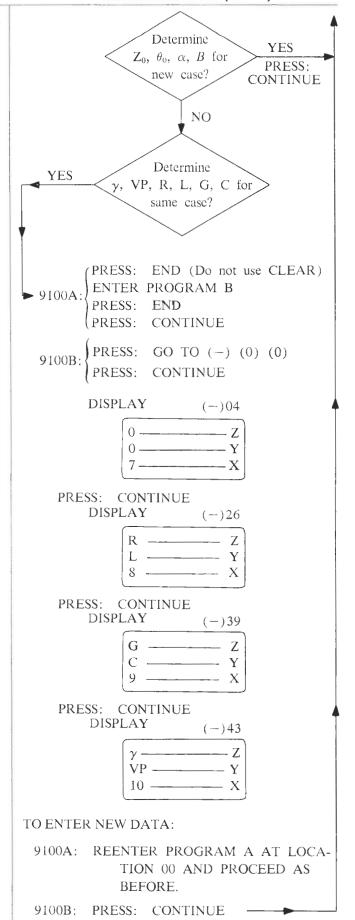
L	=	distributed inductance H/ft.
G	=	distributed conductance $\frac{1/\Omega}{\text{ft.}}$
C	=	distributed capacitance F/ft.
α	=	attenuation dB/ft. = 8.686 x attenuation
		in nepers/ft.
β	=	phase change radians/ft.
VP	=	velocity of propogation ft/sec.
Z_{o}	=	characteristic Impedance 2
θ_{o}	=	characteristic Impedance angle radians
ω	=	angular frequency radians/sec.
$\theta_{ m sc}$	==	short circuit impedance angle radians
$\theta_{ m oc}$	=	open circuit impedance angle radians
R_{sc}	===	short circuit resistive component
$L_{\rm se}$	=	short circuit inductive component
$G_{\sigma e}$	=	open circuit conductive component
C_{oe}	=	open circuit capacitive component
_		

cable length feet

*Reference: COMMUNICATION ENGINEERING by W. L. Everitt, Second Edition McGraw-Hill

R

NOTE: If printout is not desired, replace each PRINT instruction with CONTINUE. SET: RADIANS, FLOATING POINT, RUN PRESS: Y Z on 9120A PRESS: END ENTER: PROGRAM A 9100A: PRESS: END PRESS: GO TO (-) (0) (0) 9100B: {ENTER PROGRAM B PRESS: END PRESS: CONTINUE DISPLAY 02 – Y ENTER DATA: f → X PRESS: CONTINUE DISPLAY 0c - Y - X ENTER DATA: $R_{sc} \longrightarrow Y L_{sc} \longrightarrow X$ PRESS: CONTINUE DISPLAY 0c \mathbf{Z} – Y -XENTER DATA: $G_{oc} \longrightarrow Y C_{oc}$ PRESS: CONTINUE DISPLAY 37 Z_0 — - Z Y $\theta_{\rm o}$ — PRESS: CONTINUE DISPLAY 6a Z - Y – X ENTER DATA: l → X PRESS: CONTINUE DISPLAY 9d Z B-- Y



EXAMPLE

Input data:		DD
(f _{in}	J	D 5
R_{sc}	7.345	- [] [
\ L _{sc}	8.2	- 05
G_{oc}	3. 3	- D 5
Coe	1.435	-09
Results: Z_0	7.5509/654	I + DI
θ_0	-2.3/32 58 45	5-02
Input data:	D. Maria	DD
(1		D2
Results: α	4.75467285	9-04
β	2.0/8/7593	9-03
R	7. / 4505038	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
L G	8.09988265	7- <i>DB</i>
G		- PLT 10016
C	1.415HB2B	1 11 11 11 11 11 11
γ	2.0/87420E	
V.P.	9.33990003	IY DB



Thomas McManus attended Queen's University in Belfast, Ireland, where he graduated in 1966 with honors in physics. He presently is employed by Northern Electric Company, Ltd., in Lachine, Quebec, in mathematics research and development applications and computer work.



00 01 02 03 04 05 06 07 08 09 0a 0b 0c	CLR 1 STP UP PNT + X YTO a CLR 2 STP UP	20 01 41 27 45 33 56 36 40 13 20 02 41 27	Plus Page ENTRY	41 R 42 X 43 44 D 45 D 46 R 47 Y 48 49 X 4a 4b U 4c	CT TO b TO e	16 22 23 16 35 25 66 40 14 23 12 27 36 14		80 81 82 83 84 85 86 87 88 89 8a 8b 8c 8d	DN DIV 0 X>Y T CNT XEY ARC TAN f DIV YTO e	25 35 00 53 56 47 30 72 71 33 15 35 40 12	
10 11 12 13 14 15 16 17 18 19 1a 1b 1c	PNT a X DN XEY POL IFG 2 5 YTO b XTO c CLR	45 13 36 25 30 62 43 02 05 40 14 23 16 20		52 D 53 54 55 Y 56 57 U 58 59 5a R 5b 5c D	X N + e TO e P + 1 UP	27 36 25 33 12 40 12 27 33 01 22 33 25 35		90 91 92 93 94 95 96 97 98 99 9a 9b 9c	b UP 8 6 8 6 X DN XEY UP 6 PNT END	14 27 10 21 06 10 06 36 25 30 27 06 45 46	DISPLAY
20 21 22 23 24 25 26 27 28 29 2a 2b 2c 2d	SFL 3 GTO 0 c YTO d UP c XEY DIV DN V UP	54 03 44 00 16 40 17 27 16 30 35 25 76 27		62 H 63 T 64 X 65 66 67 U 68 U 69 6a S 6b U 6c P	RC YP AN TO f 0 P P 5	25 72 67 71 23 15 00 27 27 05 41 27 45 33	ENTRY				
30 31 32 33 34 35 36 37 38 39 3a 3b 3c 3d	b RUP 2 DIV 4 PNT STP YEX d b + 2 DIV	14 22 34 02 35 04 45 41 24 17 14 33 02 35	DISPLAY	71 Y 72 73 X 74 D 75 76 Y 77 78 U 79 7a 7b U 7c	+ 1	15 40 15 30 35 14 40 14 27 33 01 27 12 34					$egin{array}{cccc} & & & & & & & & & & & & & & & & & $

00 01 02 03 04 05 06 07 08 09 0a 0b 0c 0d	0 UP UP 7 STP a CLX e DIV YTO f e UP b	00 27 27 07 41 13 37 12 35 40 15 12 27	Minus Page DISPLAY	40 41 42 43	1 0 PNT END	01 00 45 46	DISPLAY		
10 11 12 13 14 15 16 17 18 19 1a 1b 1c	POL YTO e XTO b UP c X d RUP + DN XEY RCT	62 40 12 23 14 27 16 36 17 22 33 25 30 66							
20 21 22 23 24 25 26 27 28 29 2a 2b 2c 2d	XEY UP a DIV 8 PNT STP e UP d b UP c	30 27 13 35 10 45 41 12 27 17 34 14 27 16	DISPLAY						
30 31 32 33 34 35 36 37 38 39 3a 3b 3c 3d	DIV DN RCT XEY UP a DIV 9 PNT STP b UP f	35 25 66 30 27 13 35 11 45 41 14 27 15 27	DISPLAY					$egin{array}{c} \omega & & & & & & & & & & & & & & & & & & $	γ $\theta \gamma$ VP

NEW CALCULATOR SYSTEM ACCESSORIES

BLACK PENS AVAILABLE FOR 9125A PLOTTER

After considerable development work, our engineers have perfected black ink for the pens used with the HP Model 9125A Plotter. The black pens are now in production, and are available as HP part number 5080-7994.

You can obtain the following colors:

Part Number	Color	Price	
5080-7979	Red	Package of 3	\$4.50
5080-7980	Blue	Package of 3	4.50
5080-7981	Green	Package of 3	4.50
5080-7994	Black	Package of 3	4.50

NEW FEATURE

TEACHER'S CORNER will be a feature of each KEYBOARD, starting with this issue. Articles in this series will be of general interest, although they are designed to help the high school and college instructor teach topics in Mathematics and Science. The first article describes an approach to calculus using the HP System 9100 as a graphic instruction medium.

TEACHER'S CORNER



THE INTEGRAL: A FUNDAMENTAL APPROACH

9100B ONLY PART NO. 09100-75804

In most beginning calculus courses, the introduction of the integral includes a theoretical discussion of the integral as the area under a curve. These discussions state that the area may be approximated as a sum of rectangles or as a further refinement, by a trapezoidal rule or Simpson's Method. However, the formidable arithmetic operations required preclude a thorough examination of the 'sum of incremental areas' concept, and the course of study moves on to obtaining integrals in closed form. This procedure denies the student thorough exposure to an increasingly important aspect of mathematics, numerical integration, while at the same time never fully reinforcing the fundamental idea of the integral as an area.

Using an approach which plots any given function, then constructs rectangles under the function and plots their areas, this program is a powerful analytic and illustrative tool for teaching the concepts of integration. It provides the means to see an integral develop point by point as the accumulated sum of incremental areas for a wide variety of functions.

To use the plotter paper format most effectively, the following examples are oriented with the Y scale horizontal with value increasing to the left, and the X scale vertical with value increasing upward.

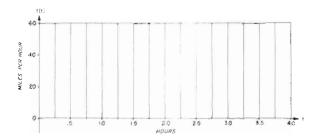
OPERATION OF THE INTEGRAL FINDER PROGRAM EXAMPLE 1

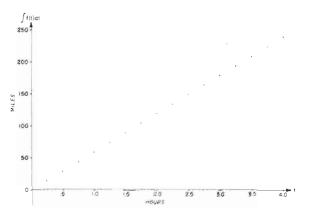
Find the distance traveled by an automobile moving at a constant velocity of 60 mph. We know that

x(t): distance traveled = $\int_0^T v(t)dt$: the integral of the velocity.

To use the integral finder for this problem, we have v(t) = f(t) = 60 mph and we wish to know the distance traveled at any time. Following the user instructions, enter f(t) = 60.

Use: Independent variable scale = . 5 hour per inch Function x scale = 20 mph per inch Integral x scale = 50 miles per inch Δ t = .25 hour The resulting plot:





Identical independent variable scales for both f(t) and $\int f(t)dt$ plots make comparisons between the two graphs simple and easy.

Now, from the resulting plot, we observe that accumulated sums under the line f(t) = 60 form a straight line of slope = 60.

Hence, we may say that the $\int_0^T f(t) dt = \int_0^T 60 dt = 60T$. Upon reflection, we can notice that the integral of any constant $\int_0^T Adt$ will be At.

EXAMPLE 2

Suppose we wish to know the position of a charged particle under a constant acceleration. Assume the initial velocity of the particle to be $v_0 = -4$ cm/sec and the acceleration = +1 cm/sec².

For the purposes of the program:

$$v(t) = f(t) = (-4+t) \text{ cm/sec}$$

The position of the particle is:

$$x(t) = \int_{0}^{T} v(t) dt = \int_{0}^{T} (t-4) dt$$

Enter the integral program and use:

$$f(t) = t-4$$

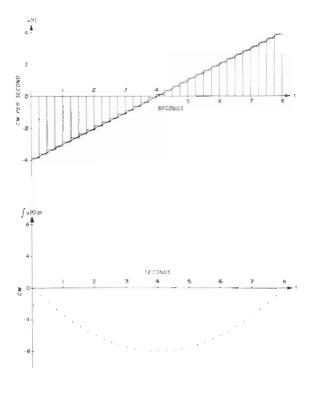
Independent variable scale = 0.5 see/cm

Function x scale
$$=\frac{1 \text{ cm/sec}}{\text{cm}}$$

Integral x scale
$$= 2$$
 cm/cm

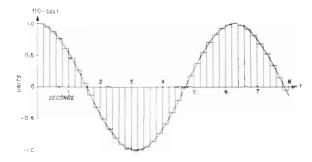
$$\Delta t = .25 \text{ sec}$$

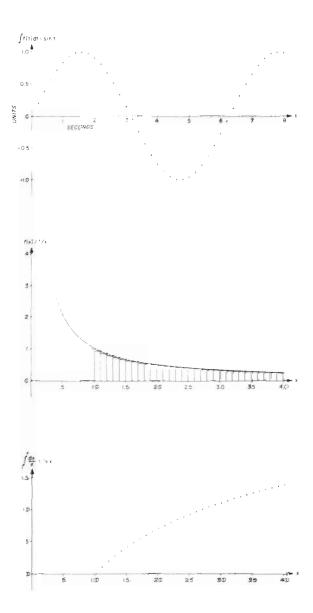
The resulting plot:



From the plot, notice that the graph of x(t) is parabolic with its minimum at t=4. This corresponds to the zero crossing of the plot of f(t). Also for t=8, the value of x(t)=0, implying that $\int_0^8 (t-4)dt=0$.

Other interesting examples using the integral plot:





More complete lesson plans giving additional programs and teaching suggestions on this topic are available. Contact your local HP Sales and Service office.

Set Decimal Wheel at 4

Press X and Y on the 9120A Printer

Plotter pen origin at lower left corner of paper

ENTER PROGRAM A at location (-)00 ENTER PROGRAM B

SET: PROGRAM MODE

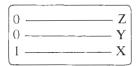
Enter the program steps to describe f(x) taking the independent variable (x) from the x register and leaving f(x) in the y register. Steps (-)00 through (-) 1d are available to enter f(x). After last step, key: SUB RETURN

SET: DEGREES/RADIANS as appropriate

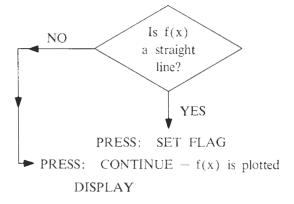
SET: RUN MODE

PRESS: GO TO (2) (0)
PRESS: CONTINUE

DISPLAY:



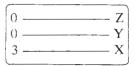
ENTER DATA: Scale in problem units/inch*
independent variable Y
function dependent variable X





ENTER DATA: Scale in problem units/inch* integral dependent variable -> X

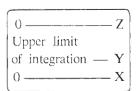
PRESS: CONTINUE
DISPLAY

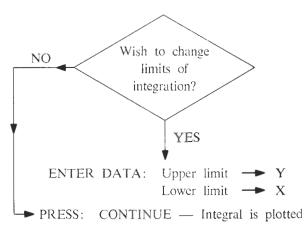


ENTER DATA:

independent variable increment -> X

PRESS: CONTINUE DISPLAY





If printer is not used, change PRINT statements to CONTINUE statements in locations:

(+)05 (+)1c (+)06 (+)a4 (+)0c (+)a5 (+)0d (-)53 (+)1b (-)54

*To plot in metric units, change the step instruction from 5 (Code 05) to 2 (Code 02) in steps (—) ab, (—) ba, and (—) c5.

00 CNT 47 01 CNT 47 02 CNT 47 03 CNT 47 04 CNT 47 05 CNT 47 06 CNT 47 07 CNT 47 08 CNT 47 09 CNT 47 0a CNT 47 0b CNT 47 0c CNT 47 0d CNT 47	Minus Page	40 41 42 43 44 45 46 47 48 49 4a 4b 4c 4d	XEY FMT DN XEY DN FMT DN 7 EEX 3 FMT DN FMT UP	30 42 25 30 25 42 25 07 26 03 42 25 42 27	80 81 82 83 84 85 86 87 88 89 8a 8b 8c 8d	+ XFR - e UP 8 X DN X <y 9="" d="" f="" gto<="" th="" yto=""><th>33 67 34 12 27 10 36 25 52 11 17 40 15 44</th></y>	33 67 34 12 27 10 36 25 52 11 17 40 15 44
10 CNT 47 11 CNT 47 12 CNT 47 13 CNT 47 14 CNT 47 15 CNT 47 16 CNT 47 17 CNT 47 18 CNT 47 19 CNT 47 1a CNT 47 1b CNT 47 1c CNT 47 1d CNT 47		50 51 52 53 54 55 56 57 58 59 5a 5b 5c 5d	CLR 1 STP PNT PNT XTO d YTO - e f GTO SUB 0	20 01 41 45 45 23 17 40 34 12 15 44 77 00	90 91 92 93 94 95 96 97 98 99 9a 9b 9c	5 a XFR e UP 8 X YTO f GTO 5 a CLR	05 13 67 34 12 27 10 36 40 15 44 05 13 20
20 CLR 20 21 FMT 42 22 DN 25 23 2 02 24 EEX 26 25 3 03 26 FMT 42 27 DN 25 28 UP 27 29 4 04 2a EEX 26 2b 3 03 2c XEY 30 2d FMT 42		60 61 62 63 64 65 66 67 68 69 6a 6b 6c 6d	0 GTO SUB a 6 f UP GTO SUB c 1 DN XEY FMT	00 44 77 13 06 15 27 44 77 16 01 25 30 42	a0 a1 a2 a3 a4 a5 a6 a7 a8 a9 aa ab ac	FMT UP GTO + 0 0 d DIV 4 XEY - 5 0	42 27 44 33 00 00 17 35 04 30 34 05 00
30 DN 25 31 XEY 30 32 DN 25 33 FMT 42 34 DN 25 35 5 05 36 EEX 26 37 3 03 38 FMT 42 39 DN 25 3a UP 27 3b 4 04 3c EEX 26 3d 3 03		70 71 72 73 74 75 76 77 78 79 7a 7b 7c 7d	DN IFG 9 2 f UP XFR e UP 5	25 43 11 02 15 27 67 34 12 27 05 21 35 25			

b1 R b2 X b3 b4 b5 D1 b6 b7 b8 X b9 ba bb	X 36 TN 77 FR 67 - 34 d 17 IV 35 1 01 0 00 EY 30 - 34 5 05 0 00 0 00 X 36	Minus Page	20 21 22 23 24 25 26 27 28 29 2a 2b 2c 2d	f YTO 3 UP GTO SUB c 1 2 EEX 3 FMT	15 40 34 03 27 44 77 34 16 01 02 26 03 42	60 61 62 63 64 65 66 67 68 69 6a 6b 6c 6d	DN XEY FMT DN RDN f XEY XFR - f + YTO f	01 25 30 42 25 31 15 30 67 34 15 33 40 15
c1 XI c2 c3 c4 DI c5 c6 c7 c8 C9 R7 ca EI	TN 77 FR 67 - 34 e 12 IV 35 5 05 0 00 0 00 X 36 TN 77 ND 46		30 31 32 33 34 35 36 37 38 39 3a 3b 3c 3d	DN XFR f UP 2 DIV f + XFR - 3 X <y 0</y 	25 67 34 15 27 02 35 15 33 67 34 03 52 00	70 71 72 73 74 75 76 77 78 79 7a 7b 7c 7d	GTO SUB - c 1 DN XEY FMT DN 2 EEX 3 FMT DN	44 77 34 16 01 25 30 42 25 02 26 03 42 25
00 Cl 01 F1 02 Ul 03 2 04 S1 05 P1 06 P1 07 X1 08 -	LR 20 MT 42	Plus Page	40 41 42 43 44 45 46 47 48 49	0 DN GTO SUB - 0 0 XFR	00 25 44 77 34 00 00 67	80 81 82 83 84 85 86 87 88	e UP GTO SUB - b 2 f UP	12 27 44 77 34 14 02 15 27
0b ST 0c Pi	03 TP 41 NT 45 NT 45		49 4a 4b 4c 4d	f XEY X RDN XEY	15 30 36 31 30	89 8a 8b 8c 8d	GTO SUB c 1	44 77 34 16 01

90 91 92 93 94 95 96 97 98 99 9a 9b 9c	DN XEY FMT UP FMT DN FMT UP 2 EEX 3 FMT DN 0	25 30 42 27 42 25 42 27 02 26 03 42 25 00	Plus Page	d0 d1 d2 d3 d4 d5 d6 d7 d8 d9 da db dc	CNT	47 47 47 47 47 47 47 47 47 47 47 47
a0 a1 a2 a3 a4 a5 a6 a7 a8 a9 aa ab ac	UP e UP f PNT GTO 3 1 CNT CNT CNT CNT CNT	27 12 27 15 45 45 44 03 01 47 47 47 47				
b0 b1 b2 b3 b4 b5 b6 b7 b8 b9 ba bb bc bd	CNT	47 47 47 47 47 47 47 47 47 47 47 47 47				
c0 c1 c2 c3 c4 c5 c6 c7 c8 c9 ca cb	CNT	47 47 47 47 47 47 47 47 47 47 47 47				

PROGRAMMING TIPS

USE OF yzo KEY

Calculating a moving average of a set of data points requires that as the newest data point is entered into the calculation of the average, the oldest data point is discarded. The easiest way to do this is to rotate the data through storage, so the new data entry is always stored in the same register.

Assuming the program calculates the moving average of four data points, the storage would appear as follows:

α.	٠,
Storage	register

	а	b	C	d
After fourth data entry	\mathbf{X}_1	\mathbf{X}_2	X_3	X_4
After fifth data entry	\mathbf{X}_2	\mathbf{X}_3	X_4	X_5
After nth data entry	X_{n-3}	X_{n-2}	X_{n-I}	X_n

The (yzi) key can be used very effectively for the rotation technique, as shown in this program.

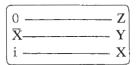
USER INSTRUCTIONS

PRESS: END ENTER PROGRAM

PRESS: END

PRESS: CONTINUE

DISPLAY



i indicates number of next data points to be entered.

NOTE: Y register will show 0 until fourth data

point has been entered.

ENTER DATA: X_i -> X

PRESS: CONTINUE

00	CLR	20
01	DN	25

01

1 AC+ 60 03

02

04 f 15

05 STP 41

06 XEY 30

YE 24 07

08 13 a YE

09 24

b 14 0a

0b YE 24 0c 16 С

0d ΥE 24

10 d 17 11 4 04

12 XEY 30

13 f 15

X<Y 52 14

15 0 00

1 01 16

17 DN25

18 13 а

19 33

14 1a b

33 1b

1c 16 С 1d 33

20 d 17

21 + 33 04

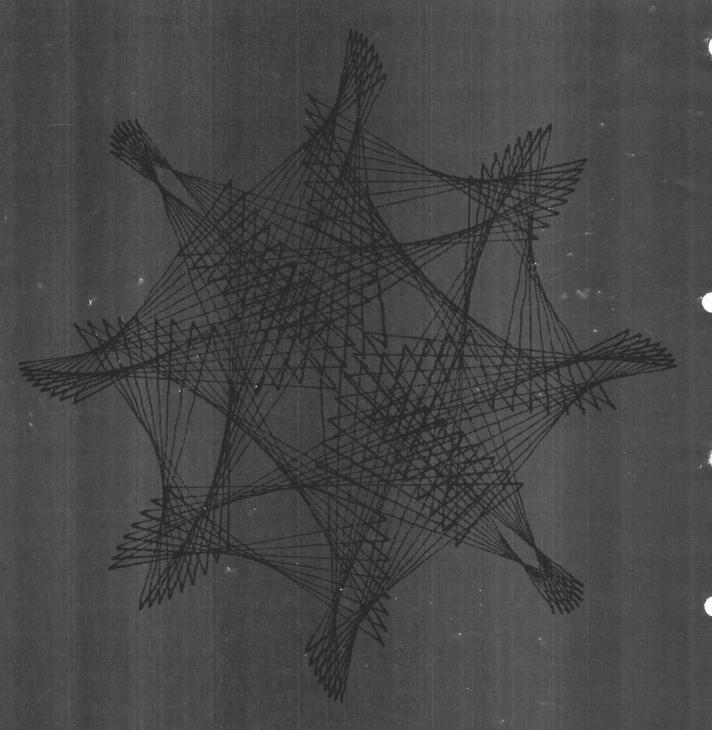
22 4 23

DIV 35 GTO 24 44

25 0 00

2 26 02

27 END 46





KEYBOARD WINTER 1970 Volume 2 Number 1